Week of: Feb 17-21, 2025 *for additional curriculum information, please visit the district's resourceElementary Teaching Resources or Georgia Standards of Excellence	READING	WRITING
Monday 2/17	Standard(s): ELAGSE3RL2 Learning Target: I am learning to remember and retell stories from many cultures. LO: Language Objective: Analyze a text to explain elements of a myth using connecting words. Success Criteria: ● I can retell stories read or heard in sequential order. ● I can retell different stories (fables, folktales, myths) with a partner, independently, and/or in writing. Lesson/Activity: Unit 6 Lesson 6 Introduce the Genre: Mythology	Standard(s): ELAGSE3W1 Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons. Success Criteria: ● I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. ● I can provide reasons that support the opinion. ● I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. ● I can provide a concluding statement or section. Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.
Tuesday 2/18	Standard(s): ELAGSE3RL3 Learning Target: I am learning to describe characters in a story and explain how their actions affect the story. Language Objective: Make connections to a text using introductory clauses. Success Criteria: ● I can describe characters using character traits, motivations, and/or feelings.	Standard(s): ELAGSE3W1 Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons. Success Criteria: ● I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. ● I can provide reasons that support the opinion. ● I can use linking words and phrases (e.g., because,

	● I can identify the characters' actions in a story. ● I can identify the characters' feelings in a story. ● I can retell the sequence of events in a story. ● I can infer how the characters' actions or feelings contribute to the sequence of events or their actions. ● I can use text evidence to describe a character's traits, motivations, or feelings. Lesson/Activity: Unit 6 Lesson 7 Make Connections	therefore, since, for example) to connect opinion and reasons. ● I can provide a concluding statement or section. Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.
Wednesday 2/19 ==12:15 Will teach a whole group Achieve GMAS bootcamp lesson for ISS to observe.==	Standard(s): ELAGSE3L5 Learning Target: I am learning to demonstrate an understanding of nuances in word meanings. Language Objective: Explain shades of meaning using the language of comparison. Success Criteria: ● I can recognize that some words have very similar meanings (e.g., synonyms). ● I can distinguish shades of meaning among related words that describe states of mind. ● I can distinguish shades of meaning among related words that describe degrees of certainty. (e.g.,knew, believed, suspected, heard, wondered). Lesson/Activity: Unit 6 Lesson 8 Build Vocabulary: Distinguish Shades of Meaning Among Verbs	Standard(s): ELAGSE3W1 Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons. Success Criteria: ● I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. ● I can provide reasons that support the opinion. ● I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. ● I can provide a concluding statement or section. Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.
Thursday 2/20	Standard(s): ELAGSE3RL2 Learning Target: I am learning to remember and retell stories from many cultures.	Standard(s): ELAGSE3W1 Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.

	Language Objective: Retell and paraphrase a text using connecting words. Success Criteria: ● I can retell stories read or heard in sequential order. ● I can retell different stories (fables, folktales, myths) with a partner, independently, and/or in writing. Lesson/Activity: Unit 6 Lesson 9 Retell (Recount) and Paraphrase Key Events in a Myth	Success Criteria: ● I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. ● I can provide reasons that support the opinion. ● I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. ● I can provide a concluding statement or section. Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.
Friday 2/21	Standard(s): ELAGSE3RL7 Learning Target: I am learning to explain how illustrations are used to help me understand the meaning of the story. Language Objective: Analyze how illustrations support a text using expanded noun phrases. Success Criteria: ● I can gather information from illustrations. ● I can use illustrations to determine the mood of a story. ● I can explain how illustrations contribute to the words in a story. ● I can explain how the illustrations emphasize character traits. ● I can explain how the illustration emphasizes the elements of a setting (mood, time, place, etc.).. Lesson/Activity: Unit 6 Lesson 10 Explain How Illustrations Support Meaning in a Text	Standard(s): ELAGSE3W1 Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons. Success Criteria: ● I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. ● I can provide reasons that support the opinion. ● I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. ● I can provide a concluding statement or section. Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.
	Phonics/Word Study	**Grammar Microworkshop**

	Monday - Unit 6 Week 2 Lesson 1 Tuesday - Unit 6 Week 2 Lesson 2 Wednesday - Unit 6 Week 2 Lesson 3 Thursday - Unit 6 Week 2 Lesson 4 (if needed) Friday - Review and Assessment Phonics/Spelling Words: long and short oo choose loose soup fruit foolish good lose through glue should	Monday - Introduce Achieve Tuesday - Unit 4 Lesson 8 Wednesday - Unit 4 Lesson 9 Thursday - Unit 4 Lesson 10 Friday - Review and assess if needed Unit 4: A Study of Punctuation